



# Wisconsin 4-H Community Club Program Report

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## INTRODUCTION

*“I pledge my head for clearer thinking, my heart for greater loyalty, my hands for larger service, and my health for better living for my club, my community, my country, and my world. The 4-H pledge has been said by countless amounts of people for the last 100+ years, but to me 4-H goes beyond the 33 words that the pledge is made up of. When I started 4-H I was a quiet girl, now I am looked at as a leader and role model. Being a member of 4-H has made me become responsible, organized, and has taught me how hard work and dedication can lead to self-fulfillment and to accomplishments. 4-H has helped me develop a strong foundation for my future.” Jayne H. - Wisconsin 4-H Member*

The Wisconsin 4-H Community Club program is the flagship youth development program of the University of Wisconsin-Extension. It is a diverse and complex program comprised of over 900 individual clubs that have over 30,000 youth members and over 10,000 adult volunteers. Local UW-Extension 4-H Youth Development staff are responsible for the program’s implementation and oversight. Designed to serve the local community, the county-based 4-H Community Club program is tailored to meet local needs. This makes it challenging to answer the question, “What does a typical county-based 4-H Community Club program look like?” The purpose of this report is to give the reader a common understanding of the Wisconsin 4-H Community Club program, while also providing some baseline information on the program and how it varies from county to county.

## HISTORY AND BACKGROUND

### Earliest Beginnings of 4-H

4-H has evolved during its century-long tenure as a premier youth development organization. Its history is rooted in agriculture. As cited in the “Country Life Commission” (Bailey & Roosevelt, 1909) with correspondence by Theodore Roosevelt, Extension services were those to support education in country and farming communities. Young people were open to new ideas when more efficient farming practices were being promoted, and local community clubs were the answer to youth learning more about their local community industries (National 4-H Council, 2016). The young people then introduced modern farming practices to the adults in their communities. It was 1902 when the first organized club met in Clark County, Ohio under the direction of A.B. Graham. This early beginning of the “Corn Growing Club” is considered by many as the birth of 4-H in the United States. By 1924, “4-H” clubs were officially formed and the clover emblem was adopted by the program (National 4-H Council, 2016).

### 1914: Cooperative Extension System is Created

The passage of the Smith-Lever Act in 1914 created the Cooperative Extension System at the United States Department of Agriculture (USDA) and nationalized the 4-H club program. The Cooperative Extension System is a partnership of the National Institute of Food and Agriculture (NIFA) within the USDA, more than 100 land-grant universities, and more than 3,000 county offices across the nation. Thus, under Federal Law, Cooperative Extension Service is mandated to provide oversight to the 4-H Community Club program (National Institute of Food and Agriculture [NIFA], n.d.).

### Protection of the 4-H Name and Emblem

The 4-H name and emblem have U.S. federal protection, under federal code 18 U.S.C. 707. This federal protection makes it a mark unto and of itself with protection that supersedes the limited authorities of both a trademark and a copyright. The Secretary of Agriculture is given responsibility and stewardship for the 4-H name and emblem, at the direct request of the U.S. Congress. These protections place the 4-H emblem in a unique category of protected emblems, along with the U.S. Presidential Seal, Red Cross, and the Olympic rings (United States Department of Agriculture [USDA], NIFA, Division of Youth & 4-H, 2014).

## **4-H in Wisconsin**

The beginning of 4-H in Wisconsin is marked by the appointment of Mr. Thomas L. Bewick as the State Leader of Boys' and Girls' (4-H) Club Work in 1914. Over the first ten years of 4-H existence in Wisconsin, the program grew rapidly with more than 26,000 youth enrolled. In the first decade, the first Junior State Fair exhibits were showcased, an annual junior livestock exposition began, State Club Week (now State 4-H and Youth Conference) was hosted at the University of Wisconsin College of Agriculture in Madison, and the first county-employed Extension agent was employed to work with the youth program. In 1925, the first 4-H club camps were established in Wisconsin, hosted in Shawano and Rusk Counties, followed by Langlade and Marinette Counties.

In the 1950s, new beginnings were fostered through founding the Wisconsin 4-H Leaders Council and Junior Leaders Council, the initiation of International Farm Youth Exchange Program to allow young people the chance to travel to and host youth from other nations, and the approval of the Wisconsin 4-H Club Foundation to help finance club work, scholarships, and educational opportunities.

By the 1960s, new attention was given to broadening 4-H to include urban areas, minority youth, youth with developmental disabilities, and low-income youth. This expansion opened up the variety of projects offered in 4-H which appealed to non-farm audiences, including aerospace and crocheting.

In the 1990s as 4-H continued to grow in membership, volunteer risk management practices were increased with background checks and training of leaders. Community youth programming became a focus of youth development staff. Extension continued to set up new partnerships with the University of Wisconsin system to provide additional resources for the clubs and local communities (Wisconsin 4-H Centennial, n.d.).

## **Essential Elements of Positive Youth Development**

The Wisconsin 4-H Community Club program has been grounded in research since it began in 1914. It began as strategy to change the behavior of adults and to speed up the adoption of new agricultural innovations derived from research in our nation's land-grant university system. Over the years, the number of 4-H projects grew and expanded to meet the needs of more young people not living on farms and benefitting from 4-H programs. The content of projects was based upon the knowledge and research of the land-grant university system.

Research in more recent decades has focused on Positive Youth Development (PYD). The 4-H Community Club program promotes positive youth development by giving youth opportunities to get involved and develop to their full potential. Positive youth development is a framework that highlights the things youth need to become successful. It focuses on strengths instead of limitations and is associated with the "five C's" - competence, confidence, character, connection, and caring. Researchers have suggested that a sixth C, contribution (to oneself and others), comes about when the five C's are present in a young person's life (Lerner, Lerner, & Colleagues, 2013).

In the Wisconsin 4-H Community Club program, Positive Youth Development (PYD) is described by the four essential elements:

1. Belonging - a positive relationship with a caring adult, within an inclusive and caring environment;
2. Mastery - an opportunity to build knowledge, skills, and attitudes; and then demonstrating their competent use as a proficient practitioner;
3. Independence - the opportunity to see oneself as an active participant in the future and for self-determination;
4. Generosity - the opportunity to value and practice service to others (Ivey & Mehlberg, 2006).

## **UW-EXTENSION STAFF SUPPORTING THE 4-H COMMUNITY CLUB PROGRAM**

UW-Extension 4-H Youth Development staff are charged with providing the overall leadership and oversight for the 4-H Community Club program in every county. Staffing patterns differ based on a variety of factors, but most counties have a minimum of one 4-H Youth Development Educator (faculty) and a percentage of time of a county-funded support staff member. See Appendix: Wisconsin 4-H Structure for an outline of how Wisconsin 4-H Community Clubs relate to overall UW-Extension programming, staffing, and national hierarchies. Here is a listing of the different types of 4-H Youth Development positions at a county-level that work with the 4-H Community Club program:

- 4-H Youth Development Educator (faculty)
- 4-H Youth Development Program Coordinator/Advisor (academic staff)
- 4-H Youth Development Program Assistant (academic staff)
- Support Staff (county employees)
- Interns, AmeriCorps VISTAs, Grant-funded short-term staff

In addition to the county-based staff, the 4-H Community Club program is also supported by several state staff members. These positions include:

- 4-H Administration (Director and Associate Director)
- 4-H State Specialists (Faculty or Academic Staff)
- 4-H State Staff (University or Academic Staff)

Although each county-based 4-H Community Club program differs in size, scope, structure, and staffing, the following roles must be filled in order to provide a strong foundation for a vibrant and thriving 4-H Community Club program. These roles are:

### **Educator Role**

- Provides leadership and support for the county 4-H Youth Development program
- Serves as the link to the larger 4-H Youth Development and UW-Extension system
  - Provides knowledge of state and national resources, new programs, policies, and sources of training
  - Brings state and national materials, educational opportunities, policies, and advice to the county
- Provides resources and information for 4-H groups in organizational decision-making
- Teaches content in youth development, organization building, and volunteer development through informal conversations, phone calls, newsletters, group presentations, participation in meetings, and development of educational materials

### **Educational Administrator Role**

- Responsible for assuring that all programs bearing the 4-H name and emblem are consistent with the mission and goals of Cooperative Extension's 4-H program
- Ensures compliance with state and national 4-H policies, procedures, and expectations
- Ensures that local 4-H program decisions comply with federal and state nondiscrimination laws and policies
- Provides education and management for financial accountability for county 4-H clubs and groups so they meet federal and state tax requirements and receive ongoing approval of tax-exempt status

### **Volunteer Developer and Manager Role**

- Implements the Wisconsin 4-H Youth Protection Program
- Establishes and maintains a comprehensive 4-H volunteer development and management system that includes selection, orientation, training, utilization, recognition, and evaluation of volunteers
- Provides educational leadership and support to volunteers in delivery of the 4-H community club program

### **Youth Development Practice and Research Role**

- Provides the academic preparation, skills, and resources for a comprehensive youth development program in the county
- Facilitates the positive development of young people through 4-H clubs and activities
- Supports youth engagement in 4-H-sponsored opportunities
- Provides opportunities through the 4-H community club program for older youth to assume leadership roles and responsibilities

*Source: "The 4-H Youth Development Educator Role" in 4-H Youth Development Educators & County 4-H Leader Organizations. January, 2011.*

It is the combination of these four (4) roles that makes supporting the Wisconsin 4-H Community Club program unique when compared to other UW-Extension, Cooperative Extension programs. Wisconsin Association of Extension 4-H Youth Development Professionals (WAE4-HYDP) supports this statement in a 2014 document that inventories all the different tasks 4-H Youth Development staff are asked to complete in a given year. Although some tasks are common to all UW-Extension staff, many are classified under educational administration or volunteer management, which is unique to 4-H Youth Development staff.

## **4-H VOLUNTEER ROLES**

4-H volunteers work under the direction of UW-Extension 4-H Youth Development staff to deliver programs that develop the life skills of youth members. Volunteers serve in various roles within the 4-H Community Club program, including:

### **Club Administration/Organizational Leader**

These leaders provide 4-H club leadership. Club organizational leaders can serve as an individual or a team who have specific roles which fulfill the 4-H Club Leader responsibilities. Responsibilities include, but are not restricted to: recruiting youth, managing the online club database, scheduling monthly club meetings, providing the youth executive board with support in planning the club annual calendar, planning monthly activities, being fiscally responsible for club finances, and completing the annual club charter renewal paperwork. This is the volunteer role with the highest time commitment.

### **Activity Leader**

In this role, leaders work with youth to plan and implement club or countywide activities. Activity leaders are responsible for budgets, logistics, and risk management of the activities. Examples of activities could be club educational trips, club community service work, countywide 4-H softball tournaments, and other recreational or educational programs.

### **County Committee Leader**

These leaders serve on the county 4-H volunteer association boards or provide leadership to countywide committees like a county's horse project committee, for example.

### **Project Leader**

Project leaders share their skills, talents, and special interests in a single project area. For example: photography, arts, foods, community service, rocketry, robotics, gardening, rabbits, dairy, etc.

### **Resource Leader**

Resource leaders can serve in multiple areas based on the needs of the club and county. They may assist project leaders, help with fundraising activities, serve at the 4-H kitchen at the Fair, etc.

Table 1 summarizes the number of Wisconsin 4-H volunteers serving in each role, as entered into the 4-H database in 2015. *Note that these volunteers are working directly with the 4-H Community Club program. There are an additional 4,677 volunteers who work with other Extension Youth Development programs (like Teen Court, Afterschool/School Enrichment, etc.).*

**Table 1: Wisconsin 4-H Volunteers in 2015**

<b>Volunteer Role</b>	<b>Number</b>
Club Administration/Organizational Leader	2,554
Activity Leader	4,271
County Committee Leader	513
Project Leader	6,243
Resource Leader	682
Volunteers in more than one role	3,380
<b>Total Volunteers</b>	<b>10,883</b>

For the new enrollment year (2016-17), volunteers were asked to report the total number of hours donated to the program annually. As enrollments are continuously added, at the time of this publication (November 2016), the best estimate of the average number of hours donated annually to the program by volunteers is 75 hours per volunteer. If we compare this to a historical volunteer study conducted in 2008-09, which found the average number of hours donated to the program annually to be 119 per volunteer, we can conservatively estimate that 4-H volunteers contribute between 70 and 100 hours annually to the program. The value of volunteer time in 2016 is \$23.56/hour. Thus, the 10,883 volunteers working with the 4-H Community Club program contribute between \$17,948,244.00 and \$25,640,348.00 annually to the program.



## 4-H CHARTERED ENTITIES

A 4-H charter indicates the club or group is organized in accordance with objectives of the 4-H program. It authorizes the club or group to use the 4-H emblem for educational purposes in accordance with laws and regulations established by Congress and the U.S. Department of Agriculture.

In Wisconsin, all chartered 4-H entities are subordinates of the Board of Regents of the University of Wisconsin System. The purpose of the 4-H Charter is education, communication, and accountability. A charter is given to a new 4-H club or group as they are formed and meeting the requirements.

To be a chartered 4-H club/group in Wisconsin, the following requirements must be met and maintained:

1. Club or group name
2. Five or more youth from at least three families
3. Adult leadership that has been approved through the Youth Protection process
4. Youth involvement in leadership and decision-making
5. Meet on a continuing basis
6. Education plan which meets the purposes of the 4-H program
7. Have written operating guidelines, bylaws, or a constitution approved by members to govern the club
8. Open to any youth eligible for 4-H membership, regardless of race, color, creed, religion, sex, national origin, disability, ancestry, sexual orientation, pregnancy, marital, or parental status

4-H clubs and groups must renew their charter annually through completion of the Charter Renewal Process.

There are four (4) categories of 4-H groups, each serving a different purpose in the overall county-based 4-H Community Club program.

1. **Community Clubs** – the primary vehicle to deliver positive youth development programs. A club is comprised of five or more youth who meet on a regular basis under adult supervision and participate in leadership and skill-building experiences
2. **Countywide Projects and Groups** – these provide support to youth learning specific skills like the horse project or the shooting sports program
3. **Teen Groups** – provide older youth with the framework and the opportunities to grow their leadership skills and serve the community
4. **County Leaders' Associations** – mainly provide support to the local program, especially through fundraising and recognition efforts

*The following statistics are based on a statistical analysis that outlines results of the 2014-2015 Wisconsin 4-H Charters that were reviewed (Habib, 2016).*

### **4-H Community Clubs**

4-H Community Clubs are focused on providing long-term youth development by encouraging participants to learn life skills that will help them grow into healthy and productive citizens. While each community club is unique, they all have a business meeting run by a youth board elected by the youth membership. Club decisions (community service project, activities, etc.) are voted on by the youth membership.

Statistics on 4-H Community Clubs:

1. There are 950 chartered community clubs in Wisconsin.
2. The largest community club is in Racine County with 225 youth members.
3. A typical 4-H Community Club in Wisconsin has:
  - Thirty (30) youth members
  - Eight (8) adult volunteers
  - Completes five (5) community service projects annually
4. Clubs reported in the following categories:
  - Leadership (4-H promotion, youth decision-making, youth mentoring younger members, youth leading ice breakers, etc.)
  - Life skills (record keeping, planning, organizing, communication, public speaking, cooperation, etc.)
  - Citizenship, environmental stewardship, etc.
  - Welcoming environments
  - Educational programming (exposure to new ideas, skills, etc.)

### **Countywide Projects and Groups\***

Countywide 4-H Projects or 4-H Groups are focused on series of learning experiences related to a specific subject matter/content area (e.g.: performing arts, livestock, photography, archery). Building a progression of project-related skill development is a major focus of these project or group meetings and activities. Most 4-H Project or 4-H Group volunteers have a specific area of expertise.

Statistics on Chartered Countywide 4-H Projects and 4-H Groups:

1. 86% of Wisconsin counties have chartered countywide projects and/or groups. The average number of chartered groups per county is three (3), with the largest number being eleven (11) (in Sheboygan County).
2. The most common countywide groups are:
  - Equestrian/Horse project (45 across the state)
  - Dog project (19 across the state)
  - Archery/Shooting Sports (16 across the state)
3. Animal science project committees tend to have youth in strong leadership roles
4. Animal project groups often volunteer to maintain fairground/s or barns where they show, while shooting sports programs tend to focus on wildlife conservation, ecology, and related topics.

*\* Not all 4-H Countywide Projects, 4-H Groups, and 4-H Teen Groups are chartered entities. In some counties, these groups are organized under the County Leaders' Association.*

## **4-H Leaders' Associations**

Organized at the county level, the 4-H Leaders' Association works closely with the 4-H Youth Development Educator to bring together volunteers for volunteer leader training and serve as an organizing mechanism in providing financial support for county-level educational opportunities for 4-H members and 4-H volunteers. This countywide organization exists in many, but not all, counties. While 4-H Leaders' Associations are structured in a variety of ways, many operate with a board of directors who are responsible for planning, policy-making that relates to the organization, enforcement of policies, legal and financial responsibilities, and recognition programs.

Statistics on 4-H Leaders' Associations:

1. 94% of Wisconsin counties have a chartered Leaders' Association (68 out of 72 counties)
2. Most Leaders' Associations have some form of youth representation.
3. On the average, their annual income is \$56,383 and their expenditure is \$54,030.
  - Of their income, 57% is raised through fundraising and the rest through other means (income from youth development services, donations, etc.).
  - Of their expenditure, 49% is spent on direct educational programming and positive youth development programs like educational and leadership development experiences for youth, summer camp, scholarships, and project development.
4. Other costs borne by Leaders Associations include the following:
  - volunteer training
  - recognition programs
  - insurance
  - program promotion

## **4-H Teen Groups\***

4-H Teen Groups provide and promote countywide leadership, service and recreational activities for 4-H teens, in addition to promoting 4-H to potential new 4-H members and general public. 4-H Teen Groups are designed to give youth the experience in leadership, teaching, community service, public speaking, and promotion.

Statistics on 4-H Teen Groups:

1. 43% of Wisconsin counties have a chartered teen organization.
2. 81% of Teen Groups actively promote the 4-H program through outreach to schools, etc.
3. 44% coordinate day camp programs for younger 4-H members.
4. Teen Groups donate their time to an average of three community service projects a year.

*\* Not all 4-H Countywide Projects, 4-H Groups, and 4-H Teen Groups are chartered entities. In some counties, these groups are organized under the county Leaders' Association.*

## **4-H IMPACT ON YOUTH, FAMILIES, AND COMMUNITIES**

4-H Youth Development is grounded in research and theories related to positive youth development. The process by which programs are delivered and the content of programming efforts are supported by research in a variety of disciplines. The 4-H Community Club program provides youth access to safe learning environments, challenging experiences that build skills, competencies, and resiliency to address life's challenges and actively contribute to society.

*The Positive Development of Youth: Comprehensive Findings from the 4-H Study of Positive Youth Development* is a decade-long study, completed by a team of researchers at the Institute for Applied Research in Youth Development at Tufts University in Medford, Massachusetts, which is influencing research and practice around the world (Lerner, et al., 2013).

The report shows that 4-H youth excel beyond their peers. 4-H members are about:

- Four times more likely to make contributions to their communities (Grades 7-12);
- Two times more likely to be civically active (Grades 8-12);
- Two times more likely to make healthier choices (Grade 7);
- Two times more likely to participate in Science, Engineering and Computer Technology programs during out-of-school time (Grades 10-12); and
- 4-H girls are two times more likely (Grade 10) and nearly three times more likely (Grade 12) to take part in science programs compared to girls in other out-of-school time activities (Lerner, et al., 2013).

### **Testimonials from Wisconsin 4-H Community Club Members**

#### **4-H Grows... Communication Skills**

*"4-H has helped me with my communication skills. I feel very comfortable talking with nearly everyone in virtually any setting. As a youth project leader, I was looked up to for advice and help by our younger members. I had to learn how to effectively communicate to them ideas and instructions quickly and efficiently."* Zoe A.

#### **4-H Grows... Confidence**

*"Timid, shy, quiet: all these words described me - and constricted me - holding me back from all the things I wanted to conquer. Those early years in 4-H provided me with the vital lessons and opportunities which would help me overcome my introversion."* Cayla H.

#### **4-H Grows...Resilience**

*"I have learned many things through the 4-H leadership project. I have been teaching my younger members what I know. Through my teaching I learned how to persevere, have patience, responsibility, and how to have fun. I learned how to be open to other's opinion, and discover other's personality through their projects. Through all of these lessons and experiences, I want to walk confidently, knowing I can make a change because of what I have learned."* Bethany D.

#### **4-H Grows...Civility**

*"I've learned through 4-H that everyone is different and we never know what other people are going through. Just because I do or say things different from someone else, doesn't mean is right or wrong, just different. I'm also learning to speak up, whether to ask a question or state my opinion. I've definitely learned to work hard and to work together."* Carly M.

#### **4-H Grows...Life Skills**

*“4-H to me holds a lot of different memories, whether it be entering photos at the fair, helping younger kids with robotics, being an ambassador or going on many educational trips. The one thing that unifies all of my memories is my growth in leadership ability over the years. I started off being too timid to speak in front of my club and through various experiences I now can bring people together, solve problems, and facilitate events.” Callan M.*

#### **4-H Grows...Responsibility**

*“Being a part of the community is not just living within its physical borders: it requires civic engagement - working together towards the goal of common good. ... At Citizenship Washington Focus I learned what it meant to be a citizen of the United States and the rights, responsibilities, liberties and opportunities which came with it.” Cayla H.*

#### **4-H Grows...Independence**

*“4-H has given me the opportunity to be more independent and not rely on my parents as much. In 4-H youth come up with many ideas and make decisions. I have learned how to work with adults and other youth. By joining 4-H activities I get to know others better, get to go new places and meet new people.” Dayne Z.*

## **OVERVIEW OF NICHE AREAS**

During the Wisconsin 4-H Youth Development State Teams Meeting in March, 2016, faculty and academic staff participated in a facilitated discussion designed to define the niche of Wisconsin 4-H Youth Development programming. Through the process, four niche areas were identified:

1. Youth Voice - the engagement of youth in planning/advising/advocating, especially in those areas typically reserved for adults.
2. Capacity Building - building capacity on organizational development, both internally (within 4-H and UW-Extension) and externally (the broader community).
3. Youth/Adult Volunteer Development - volunteer development where individuals apply what they have learned to teach others and contribute to the community.
4. Long-Term Life Skill Development - skill mastery and application of learning (Jones, 2016).

### **Because of Wisconsin 4-H Youth Development...**

Youth and adult volunteers have grown in leadership roles, especially in planning and implementing experiences for others. They have learned and applied skills and best practices to enhance the structure and functioning of 4-H committees and events, which develops life skills in themselves and all 4-H youth. The youth carry these skills into their futures, and the adults apply new skills to benefit their families, other organizations, and the broader community.

Youth and adults have specific roles in helping to address issues. Those youth and adults become assets to their communities as well as recipients of the services provided, which strengthens the community as a whole and improves the health and well-being of its citizens.

Youth who have gained life skills through 4-H Youth Development programs have been shown to use those skills in other settings and venues throughout the community. These life skills make them more employable, better able to contribute to their communities, and more likely to give generously of their time and talents.

Communities commit to and provide a positive youth development environment that promotes opportunities for youth voice. This environment increases young people's sense that their voice has value in the community. As a result, they develop stronger positive connections with adults and contribute their voice, leadership, and energy to their communities.

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### **Methodology for the statistical analysis of 4-H Community Club data**

*The size of a community club is independent of the number of 4-H members in the county to which it belongs.*

- 1. Averages/typical data were calculated using stratified random samples.*
- 2. Sample size ( $n = 286$ ) was chosen so that actual values lie within 5% of calculated values, at the 95% confidence level.*
- 3. Five strata were created, based on size of 4-H membership. The range of each stratum (20 youth members) was chosen to ensure homogeneity of club size and programming within each stratum.*
- 4. Sample size within each stratum was done through proportional allocation: the sample size for each stratum was proportional to the number of clubs in the state falling within that stratum.*

### **Methodology for the statistical analysis of Leaders' Associations, Countywide Groups, and Teen Group data**

*Leaders' Associations, Countywide Groups, and Teen Groups serve the county at large; their size and scope is therefore dependent on the size of the 4-H membership of the county.*

- 1. Averages/typical data were calculated using stratified random samples.*
- 2. Sample sizes were chosen so that actual values lie within 5% of calculated values, at the 95% confidence level.*
- 3. Five strata were created, based on the size of 4-H membership. The range of each stratum (200 youth members) was chosen to ensure homogeneity of county programs within each stratum.*
- 4. Sample size within each stratum was done through proportional allocation: the sample size for each stratum was proportional to the number of counties falling within that stratum.*



**Table 2**

**WISCONSIN 4-H COMMUNITY CLUB PROGRAM STATISTICS**  
*(Listed Alphabetically by County)*

Data Source:	Population data, 2010 Census	2015 Enrollment data from 4HOnline		2015 Enrollment data from 4HOnline	2015 Charters		
County	School Age Population (age 5-18)	Total number of youth in 4-H Community Club program	% of youth enrolled in 4-H Community Club program	Total number of adult volunteers	Total # of clubs and groups County	Total Income County \$	Total Expenses County \$
Adams County	3,173	174	5.5	70	16	55,463	31,122
Ashland County	3,533	191	5.4	42	7	28,931	32,559
Barron County	9,547	538	5.6	260	31	249,633	272,190
Bayfield County	3,086	282	9.1	105	16	58,836	60,561
Brown County	46,873	682	1.5	138	18	111,855	102,506
Buffalo County	2,830	487	17.2	106	15	145,371	153,028
Burnett County	2,939	93	3.2	32	8	44,321	21,038
Calumet County	9,355	378	4.0	171	19	84,499	84,326
Chippewa County	11,982	413	3.4	193	19	125,381	124,175
Clark County	8,035	552	6.9	230	20	184,564	176,156
Columbia County	10,690	366	3.4	125	17	114,475	89,163
Crawford County	3,794	254	6.7	60	12	20,800	20,125
Dane County	77,552	1218	1.6	437	43	281,588	265,320
Dodge County	17,390	632	3.6	267	29	167,291	136,740
Door County	5,257	215	4.1	72	11	55,422	42,328
Douglas County	8,346	353	4.2	59	7	23,720	16,086
Dunn County	7,903	511	6.5	154	17	62,038	52,914
Eau Claire County	18,182	431	2.4	130	22	137,116	135,867
Florence County	1,002	0	0.0	0	1	2	47
Fond du Lac County	20,165	658	3.3	281	25	192,079	190,476
Forest County	2,146	12	0.6	5	0	0	0
Grant County	10,203	546	5.4	192	23	88,973	75,671
Green County	7,215	572	7.9	218	23	142,580	151,068
Green Lake County	3,797	283	7.5	92	15	70,273	57,399
Iowa County	5,004	505	10.1	132	17	68,674	63,508
Iron County	1,152	84	7.3	38	5	49,592	43,935
Jackson County	3,803	278	7.3	82	18	103,199	94,425
Jefferson County	15,054	813	5.4	327	33	426,713	440,280
Juneau County	5,051	245	4.9	57	9	59,269	50,696
Kenosha County	32,261	585	1.8	141	20	75,747	73,307
Kewaunee County	4,344	524	12.1	149	22	313,015	292,974
La Crosse County	20,890	643	3.1	192	27	127,040	114,774
Lafayette County	3,704	371	10.0	91	11	60,101	57,172
Langlade County	4,206	248	5.9	98	19	255,300	253,131

County	School Age Population (age 5-18)	Total number of youth in 4-H Community Club program	% of youth enrolled in 4-H Community Club program	Total number of adult volunteers	Total # of clubs and groups County	Total Income County \$	Total Expenses County \$
Lincoln County	6,230	263	4.2	169	15	59,026	57,131
Manitowoc County	17,508	500	2.9	118	27	197,386	183,216
Marathon County	27,516	915	3.3	354	28	59,155	58,725
Marinette County	8,666	165	1.9	46	13	72,600	70,925
Marquette County	2,751	123	4.5	35	5	36,291	32,709
Menominee County	1,413	0	0.0	0	0	0	0
Milwaukee County	194,361	96	0.0	15	6	4,210	1,401
Monroe County	9,372	439	4.7	112	9	86,520	95,856
Oconto County	7,600	314	4.1	93	16	40,389	39,916
Oneida County	6,918	84	1.2	37	2	16,326	7,372
Outagamie County	35,721	687	1.9	262	25	324,757	315,958
Ozaukee County	18,029	660	3.7	278	18	409,128	377,136
Pepin County	1,617	88	5.4	25	5	17,319	15,899
Pierce County	7,712	802	10.4	177	28	246,926	225,206
Polk County	8,995	636	7.1	298	22	150,790	134,883
Portage County	13,567	373	2.7	119	18	143,252	133,948
Price County	3,228	152	4.7	74	15	100,557	485,361
Racine County	40,337	1006	2.5	258	15	242,558	249,593
Richland County	3,823	361	9.4	104	17	50,394	46,190
Rock County	32,250	1272	3.9	454	27	261,270	237,281
Rusk County	3,202	221	6.9	72	14	135,306	131,706
Sauk County	11,586	471	4.1	138	22	92,791	97,007
Sawyer County	3,222	121	3.8	20	8	29,994	40,331
Shawano County	8,449	545	6.5	281	21	254,671	242,962
Sheboygan County	23,186	920	4.0	400	41	516,327	506,021
St. Croix County	14,085	725	5.1	231	29	160,661	147,366
Taylor County	4,486	201	4.5	76	11	29,510	60,301
Trempealeau County	5,549	304	5.5	56	14	50,387	40,512
Vernon County	6,308	475	7.5	144	15	92,605	64,604
Vilas County	3,680	24	0.7	5	1	65	210
Walworth County	18,893	751	4.0	336	30	202,512	228,458
Washburn County	3,217	180	5.6	48	7	31,079	29,030
Washington County	24,925	745	3.0	319	14	351,584	376,424
Waukesha County	76,603	593	0.8	216	25	104,285	135,193
Waupaca County	10,885	468	4.3	223	22	137,358	108,954
Waushara County	4,597	344	7.5	114	19	194,233	112,195
Winnebago County	30,507	526	1.7	201	22	171,440	170,645
Wood County	15,843	767	4.8	229	26	134,754	149,038
<b>Wisconsin Total</b>	<b>1,107,301</b>	<b>31,454</b>		<b>10883</b>	<b>1247</b>	<b>9,192,277</b>	<b>9,184,730</b>

**Table 3**

**WISCONSIN 4-H COMMUNITY CLUB PROGRAM STATISTICS**

*(Listed by County Membership)*

Data Source:	Population data, 2010 Census	2015 Enrollment data from 4HOnline		2015 Enrollment data from 4HOnline	2015 Charters		
County	School Age Population (age 5-18)	Total number of youth in 4-H Community Club program	% of youth enrolled in 4-H Community Club program	Total number of adult volunteers	Total # of clubs and groups County	Total Income County \$	Total Expenses County \$
Florence County	1,002	0	0.0	0	1	2	47
Menominee County	1,413	0	0.0	0	0	0	0
Forest County	2,146	12	0.6	5	0	0	0
Vilas County	3,680	24	0.7	5	1	65	210
Iron County	1,152	84	7.3	38	5	49,592	43,935
Oneida County	6,918	84	1.2	37	2	16,326	7,372
Pepin County	1,617	88	5.4	25	5	17,319	15,899
Burnett County	2,939	93	3.2	32	8	44,321	21,038
Milwaukee County	194,361	96	0.0	15	6	4,210	1,401
Sawyer County	3,222	121	3.8	20	8	29,994	40,331
Marquette County	2,751	123	4.5	35	5	36,291	32,709
Price County	3,228	152	4.7	74	15	100,557	485,361
Marinette County	8,666	165	1.9	46	13	72,600	70,925
Adams County	3,173	174	5.5	70	16	55,463	31,122
Washburn County	3,217	180	5.6	48	7	31,079	29,030
Ashland County	3,533	191	5.4	42	7	28,931	32,559
Taylor County	4,486	201	4.5	76	11	29,510	60,301
Door County	5,257	215	4.1	72	11	55,422	42,328
Rusk County	3,202	221	6.9	72	14	135,306	131,706
Juneau County	5,051	245	4.9	57	9	59,269	50,696
Langlade County	4,206	248	5.9	98	19	255,300	253,131
Crawford County	3,794	254	6.7	60	12	20,800	20,125
Lincoln County	6,230	263	4.2	169	15	59,026	57,131
Jackson County	3,803	278	7.3	82	18	103,199	94,425
Bayfield County	3,086	282	9.1	105	16	58,836	60,561
Green Lake County	3,797	283	7.5	92	15	70,273	57,399
Trempealeau County	5,549	304	5.5	56	14	50,387	40,512
Oconto County	7,600	314	4.1	93	16	40,389	39,916
Waushara County	4,597	344	7.5	114	19	194,233	112,195
Douglas County	8,346	353	4.2	59	7	23,720	16,086
Richland County	3,823	361	9.4	104	17	50,394	46,190
Columbia County	10,690	366	3.4	125	17	114,475	89,163
Lafayette County	3,704	371	10.0	91	11	60,101	57,172
Portage County	13,567	373	2.7	119	18	143,252	133,948

County	School Age Population (age 5-18)	Total number of youth in 4-H Community Club program	% of youth enrolled in 4-H Community Club program	Total number of adult volunteers	Total # of clubs and groups County	Total Income County \$	Total Expenses County \$
Chippewa County	11,982	413	3.4	193	19	125,381	124,175
Eau Claire County	18,182	431	2.4	130	22	137,116	135,867
Monroe County	9,372	439	4.7	112	9	86,520	95,856
Waupaca County	10,885	468	4.3	223	22	137,358	108,954
Sauk County	11,586	471	4.1	138	22	92,791	97,007
Vernon County	6,308	475	7.5	144	15	92,605	64,604
Buffalo County	2,830	487	17.2	106	15	145,371	153,028
Manitowoc County	17,508	500	2.9	118	27	197,386	183,216
Iowa County	5,004	505	10.1	132	17	68,674	63,508
Dunn County	7,903	511	6.5	154	17	62,038	52,914
Kewaunee County	4,344	524	12.1	149	22	313,015	292,974
Winnebago County	30,507	526	1.7	201	22	171,440	170,645
Barron County	9,547	538	5.6	260	31	249,633	272,190
Shawano County	8,449	545	6.5	281	21	254,671	242,962
Grant County	10,203	546	5.4	192	23	88,973	75,671
Clark County	8,035	552	6.9	230	20	184,564	176,156
Green County	7,215	572	7.9	218	23	142,580	151,068
Kenosha County	32,261	585	1.8	141	20	75,747	73,307
Waukesha County	76,603	593	0.8	216	25	104,285	135,193
Dodge County	17,390	632	3.6	267	29	167,291	136,740
Polk County	8,995	636	7.1	298	22	150,790	134,883
La Crosse County	20,890	643	3.1	192	27	127,040	114,774
Fond du Lac County	20,165	658	3.3	281	25	192,079	190,476
Ozaukee County	18,029	660	3.7	278	18	409,128	377,136
Brown County	46,873	682	1.5	138	18	111,855	102,506
Outagamie County	35,721	687	1.9	262	25	324,757	315,958
St. Croix County	14,085	725	5.1	231	29	160,661	147,366
Washington County	24,925	745	3.0	319	14	351,584	376,424
Walworth County	18,893	751	4.0	336	30	202,512	228,458
Wood County	15,843	767	4.8	229	26	134,754	149,038
Pierce County	7,712	802	10.4	177	28	246,926	225,206
Jefferson County	15,054	813	5.4	327	33	426,713	440,280
Marathon County	27,516	915	3.3	354	28	59,155	58,725
Sheboygan County	23,186	920	4.0	400	41	516,327	506,021
Racine County	40,337	1006	2.5	258	15	242,558	249,593
Dane County	77,552	1218	1.6	437	43	281,588	265,320
Rock County	32,250	1272	3.9	454	27	261,270	237,281
<b>Wisconsin Total</b>	<b>1,107,301</b>	<b>31,454</b>		<b>10883</b>	<b>1247</b>	<b>9,192,277</b>	<b>9,184,730</b>

**Appendix: Wisconsin 4-H Structure**

