

Lac Courte Oreilles Ojibwa Community College,
the University of Wisconsin System,
and the College of Menominee Nation Present:

Seven Generations Inter-Tribal Leadership Summit Innovation in Education Conference Agenda



Thursday, October 3, 2019

8:00 – 9:00 a.m.	Registration and Reception	Auditorium
9:00 a.m.	<p>Opening Plenary Session</p> <p>Prayer, posting of colors & welcome song</p> <p>Welcome & Opening Remarks</p>	
10:15-10:45 a.m.*	<p>Keynote 1 - Education</p> <p>Brian Jackson – WIEA President, NIEA Member</p> <p>The Future of Indian Education</p>	Auditorium
11:00 a.m. - 12:00 p.m.	Concurrent Breakout Sessions	
Dennis White	This presentation demonstrates the innate understanding of mathematics by Native People through Ojibwe art utilizing the ideas of symmetry and order as well as combinatorics and elementary number theory in teaching at all levels.	Rm 504
David Fleming Sr.	Bridging Ojibwe values with capitalism in America. Discussion on the ideas of collective capitalism, triple bottom line approach, and how Ojibwe values and ideas might shape the future of business that results in greater economic benefit for Turtle Island (and the world).	Rm 310
Sara Smith	This presentation will introduce participants to a new Tribal Adaptation Menu, designed to assist in developing specific adaptation actions that recognize and incorporate tribal perspectives. The Tribal Adaptation Menu was created to help integrate tribal and traditional values with climate adaptation planning processes, such as the Northern Institute of Applied Climate Science Adaptation Workbook.	Rm 507
Lynnette Greybull	Missing and Murdered Indigenous Women	Rm 311

Michael "Migizi" Sullivan, Ph.D. <u>Panel Discussion</u> Chanell Crawford, James Schlender, Roy Jonjak, Kellar Paap	Language Revitalization Charter Schools - Panel Discussion	Cultural Center Auditorium
12:00 – 1:00 p.m. ***Lunch and Networking, Exhibitor Hall		
1:00 – 1:30 p.m.	Keynote 2 - Economic Development Jason Weaver, Lac Courte Oreilles Tribal Planner	Auditorium
1:30 – 2:30 p.m.	Concurrent Breakout Sessions	
James E. Pete DBA	Discovery of Personal Achievements Through Culture and Healing which would include a variety of discussions, interactions, and integrating Traditional teachings into a person's everyday life, and as they relate to the next 7 generations.	Rm 504
Pi-Ta Pitt	Presenting fundamental background information concerning opportunities for economic development surrounding hemp production and government-to-government processes.	Rm 310
Evan Larson	A brief review of ongoing collaborative research I am part of in which we are integrating traditional knowledge, tree-ring records of fire history and land use over the past 500 years, and archaeological records to better understand human-landscape interactions over multiple centuries and the implications of cultural land use and stewardship over centuries for ecological and cultural restoration.	Rm 507
Lynnette Greybull	Human Trafficking	Rm 311
Margaret Noodin	This presentation will discuss ways Anishinaabe speakers can make comparisons across cultures. As languages and cultures are revitalized, there is need to celebrate indigenous diversity. With 573 federally recognized tribes in the United States and 634 treaty nations in Canada, there is need for communities to learn about each other and reconsider the ways we are connected. Traditional Ecological Knowledge and Indigenous Food ways are examples of practical application of indigenous wisdom. Healers and ceremonial leaders have also worked to make clear the ways traditional beliefs can benefit society. This presentation focuses on ways to move beyond the current classifications of knowledge and continental limitations	Cultural Center

<p><u>Panel Discussion</u> Gary Mejchar, Agnes Fleming, Fern Orié</p>	<p>This panel session will provide an overview of how to effectively access federal, tribal, state, regional and nonprofit business & economic development organizations available to Wisconsin Tribal Communities including: planning, staff capacity building, funding/financing and educational/technical assistance resources as well as professional development scholarship opportunities. This session also includes a listening session for the recently formed Governor Evers WEDC Entrepreneurship & Innovation Advisory Committee - so bring your related comments, suggestions, and requests for helping to develop new and innovative ways to enhance an increasingly vibrant Native entrepreneurial ecosystem in Wisconsin.</p>	<p>Auditorium</p>
<p>2:45 – 3:15 p.m.</p>	<p>Keynote 3 - Health & Safety James H. Schlender Jr. – General Counsel Lac Courte Oreilles Ojibwa Community College</p>	<p>Auditorium</p>
<p>5 mins.</p>	<p>Concurrent Breakout Sessions</p>	
<p>David J. O'Connor</p>	<p>The training workshop will provide in-depth presentation and discussion on American Indian Studies in Wisconsin (often referenced as Wisconsin Act 31). The focus of the training is to help educators understand and implement Wisconsin Act 31, which is a state law requiring all public school districts and pre-service teacher programs to provide instruction on the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations in the state of Wisconsin. This workshop is designed to provide participants with the knowledge and information they need to integrate the requirements of American Indian Studies into lesson plans, material selections, pedagogical practices, and district curriculum. Information, resources, and materials will be shared about the Wisconsin American Indian nations' histories, treaty rights, sovereignty, and cultures will be throughout the training.</p>	<p>Rm 504</p>
<p>Danielle Yancey</p>	<p>In this presentation, NACHP will provide an overview of programming, partnerships and outcomes, as well as highlight new programming initiatives. As a recipient of the Indians into Medicine grant from the Indian Health Service, NACHP will also share important lesson learns through student evaluations used to strengthen student programming and support systems, as well as key outcomes gained through this 5-year grant.</p>	<p>Rm 311</p>
<p>Mike Heim</p>	<p>Destruction of forest ecosystems on other continents makes the news, but we here in northern Wisconsin have our own issues. Awareness and education can be key to preventing further</p>	<p>Rm 507</p>

	damage. We may not be able to protect the Amazonian rainforest, but each of us can contribute our own small part in preserving the natural heritage treasure which is our northwoods.	
Barb Miller & Dr. Kristal Gerdes	This session explores the value and impact of tourism of tribal businesses within the hospitality industry. Leading us to take a deeper look at the management makeup of various hospitality venues throughout Wisconsin. We will investigate the need for tribal community members serving in these leadership roles. Innovative educational opportunities will be presented to offer pathways for tribal community members to serve in management positions and aid in the continued and increased success of the businesses with significant impact for tribal communities and the state.	Cultural Center
<u>Panel Discussion</u> William Lucas, Kyle Kortendick, Kevin Perry, Jason Weaver, Renfro Carley	Access to Broadband in Tribal Communities Panel representatives will be discussing the challenges in access to the internet in one tribal community along with the story of how another tribe became their own ISP.	Auditorium
4:30 - 5:00 p.m.	Transition time	
5:00 p.m.	Evening Activities — Golf Outing or Boat Tour CANCELLED DUE TO WEATHER	

Friday, October 4, 2019

9:00 a.m.	Ancestral Women Performance	Auditorium
9:00 – 10:30 a.m.	LCO and UW Listening Session hosted by Native Nations Invited guests hosted by Jessie Conaway	
10:30 a.m. *	Keynote 4 - Environment - Michael "Mic" Isham Jr.	Auditorium
11:00 a.m.	Concurrent Breakout Sessions	
Ryan Winn	This session will focus on College of Menominee Nation's theatre program's decade-long evolution from a single history course to a multi-course cycle that produces three Native-written shows annually. It will discuss how CMN now incorporates students enrolled in elective courses into productions of both professionally-written and student composed shows. Similarly, our efforts have compelled Menominee elders to ask for the revival of traditional Menominee Theatre Pageants which ran from 1937-1970, an undertaking we've done annually since 2016. Since his first CMN show in 2007, presenter Ryan Winn has directed thirty-three shows, including the aforementioned and	Rm 504

	recent forays into radio theatre for Wisconsin Public Radio and a theatre showcase comprised of CMN students working alongside those dual enrolled at Menominee Indian High School.	
Kevin Bushnick	Teaching kids science through environmental activity.	Rm 507
Franklin Suo	Opioid Crisis	Rm 311
Marilyn Miller	Census 2020	Rm 310
	**Closed Session – By Invitation Only	
11:00 a.m.	Elected Tribal Leaders Roundtable Listening Session Hosted by Dr. Russell Swagger	
12:00 p.m.	Close of event – Parting Remarks, Travelling Song, Retire the Colors	