

# Elements of a linguistically inclusive learning space

Below is an example of a linguistically inclusive learning environment. The following training incorporates translation and interpretation into its design. The purpose is to allow all participants and collaborators to communicate and receive information in the language of their preference.



Two screens are used to project both the source language (English) and the target language (Spanish). Text must be translated prior to the event.

A team of professional interpreters provide *simultaneous interpretation*, where they listen to the speaker (in English) and interpret into the target language (Spanish) using a one-way microphone system. With this mode of interpretation, there is no interruption to the speaker's presentation of the content.

Monolingual English speaker.

Bilingual participants (primary language is Spanish).

Handouts are available in English and Spanish. Text must be translated prior to the event.

Participants either listen to the speaker (in English) or listen to the interpretation (into Spanish) via the one-way microphone system.

