Form B: Description and Rationale for the FOLLOW-UP Evaluation Questionnaire

UW-Extension’s Co-Parenting Class

This questionnaire is designed for distribution 1-2 months following the co-parenting class. Using this questionnaire exactly as is allows us to combine your data with other counties and produce a statewide impact report. Feel free to add questions if necessary to meet a local need.

The questionnaire elicits seven (7) kinds of information:

1. Socio-demographic info on the participant (items 2 – 10)

2. Self-report of level of conflict (item 11).

3. Self-reported behavior change. In the participant’s own words, a description of how they used something they learned in the workshop (item 12).

4. Ten items eliciting retrospective pre-post self-reports (items 13-22). The first two items in each list (13 & 14, 18 & 19) are reversed --they state undesirable co-parenting behaviors-- while the remaining three are positively worded. The five items in each list describe behaviors that index these five learned skills:

 Item 13, 18 *Encapsulate conflict with the co-parent.*

 Item 14, 17, 19, 22 *Avoid putting children in the middle of the co-parent relationship.*

 Item 15, 20 *Use business-like, emotionally neutral communication with the co-parent*.

 Item 16, 21. *Support the ex-partner’s role as a parent.*

5. Item 23 addresses another concept found to be supportive of positive co-parenting: *Create and use a written Parenting Plan.*

6. Item 24 provides an opportunity for participants to tell us anything else.

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