

 **Graphic Organizers**

Using graphic organizers has been shown to increase learning, higher-order thinking, and interaction in learners. It also supports [Universal Design for Learning](http://www.udlcenter.org/aboutudl/whatisudl).

There are many types of graphic organizers, so it is important to select the right type based on your content.

**Purposes:**

**Note Taking**: remember Cornell Notes?

**Lecture support:** instead of sharing a PowerPoint, try creating a graphic organizer to show learners how concepts connect to one another in a non-linear fashion.

**Pre-reading or pre-writing:** reflection and planning

**Thinking tools:** drawing conclusions, comparing and contrasting, breaking down information, identifying parts to the whole, sequencing, connecting concepts, determining cause and effect, categorizing, and more.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

Resources:

<https://www.cultofpedagogy.com/graphic-organizer/>

<http://udlguidelines.cast.org/>

<https://en.wikipedia.org/wiki/Graphic_organizer>