**Frequent Small Group Purposeful Talk & Bloom’s Taxonomy**



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| *Creating time and space for this frequent structured talk between learners maximize their retention of information so it can be accessed after the learning episode is over.* |

The science behind this is called the ***primacy/recency*** effect. This research demonstrates that information presented at the beginning and at the end of a learning event tends to be retained better than information presented in the middle.

[Fundamental 5 by Sean Cain](https://www.amazon.com/Fundamental-Formula-Quality-Instruction/dp/1456491032)

<https://dataworks-ed.com/blog/2014/08/the-primacyrecency-effect/>

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**Frequent:** every 15-20 minutes

**Small-Group:** 2-5 people (more than 5 and folks will check out)

**Purposeful:** Structured with a planned seed question, relevant to the learning immediately preceding, and requires higher-order thinking.

**Bloom’s Taxonomy**

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